

How do we get more educators using culturally responsive Aboriginal resources within their classrooms?

This session will explore the process of developing a collection of learning resources to support the blending of indigenous knowledge into our daily learning through the building of participation and partnerships to support systemic change

Culturally Responsive Aboriginal Resources

SD 57 Prince George

...blending Indigenous knowledge into the curricula involves three processes: respecting the diversity of Indigenous knowledge's protocols, preparations, and purposes; understanding the multi-levels of preparation and purpose in transmitting Indigenous knowledge; and developing constitutional and ethical responsibilities for those researching Indigenous knowledge.

Battiste, Marie Ann. Decolonizing Education: Nourishing the Learning Spirit. Saskatoon: Purisch, 2013. 169. Print.

SD57 District Achievement Contract 2014– 2017

3.3 OBJECTIVE 3: TO IMPROVE ACHIEVEMENT FOR ABORIGINAL LEARNERS

- Increase the number of Aboriginal students transitioning between grades.
- Increase the six year completion rate for Aboriginal learners.



MBerra @M_Berra57 · Jun 19

B.C. to devote one teacher professional day to aboriginal education
vancouverisland.ctvnews.ca/b-c-to-devote-...
... @AbEdSD57 @S_Niemi @LPrince57 @SherryThibault1

← ↻ 7 ★ 1 ...

[View summary](#)

The Ministry will proceed with these directions during the education transformation, looking to include Aboriginal expertise at all levels, ensuring that Aboriginal content is a part of the learning journey for all students, and ensuring that the best information guides the work.

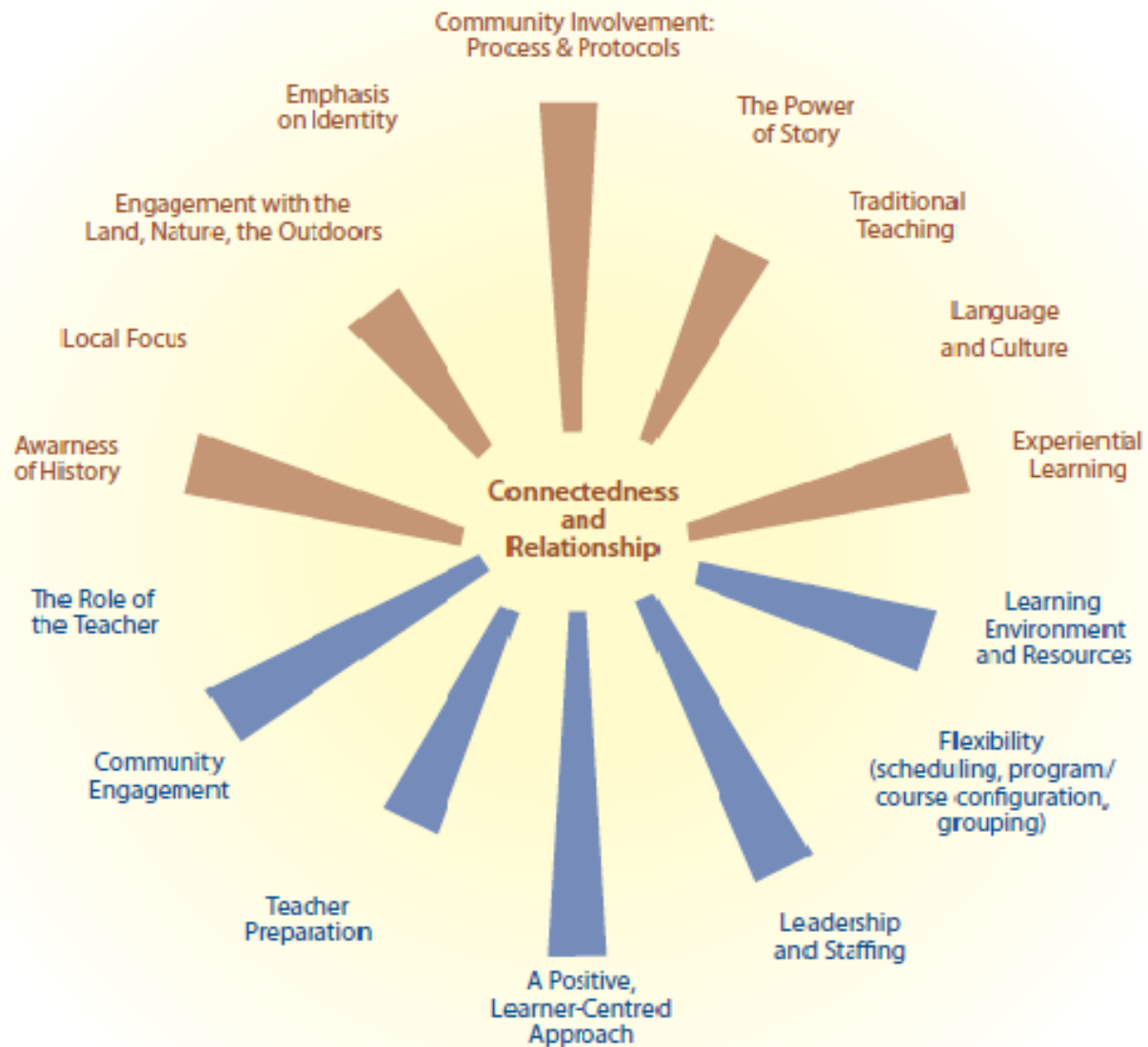


MBerra @M_Berra57 · Sep 3

BC Curriculum builds Aboriginal perspectives into whole learning journey k-12 bit.ly/1dcTzSO @AbEdSD57

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Worldviews and Perspectives



**Attributes of
Responsive Schooling**

English Language Arts 3 Curricular Competencies

Develop awareness of how story in First Peoples' cultures connects people to land First Peoples' stories were created to explain the landscape, the seasons, and local events

Exchange ideas and perspectives involves offering ideas related to the problem, asking relevant questions to find out and clarify others' views, and sharing opinions supported by reasons to build shared understanding

Show awareness of how story in First Peoples' cultures traditional and contemporary First Peoples' stories take many forms (e.g., prose, song, dance, poetry, theater, carvings, pictures) and are told for several purposes:

Science 2 Content

Aboriginal knowledge of life cycles:

stewardship; sustainably gathering plants and hunting/fishing in response to seasons and animal migration patterns

Sustainable fish hatchery programs run by local First Peoples

Building On 2012 Collection



2015



110 Carrier Natural Calendar
Large Resource Kits to support
K-3 (2013-2014)

86 Intermediate Carrier Natural
Calendar 4-7 (2014-2015)

Focusing on Literature Circles,
Metis, Truth and Reconciliation
(2015-2016)

Northern Aboriginal Education Symposium 2016

For more information please [CLICK HERE](#)



ABORIGINAL EDUCATION NEWS

[VIEW ALL](#)

There are currently no announcements.

EVENTS SUMMARY

[VIEW ALL](#)

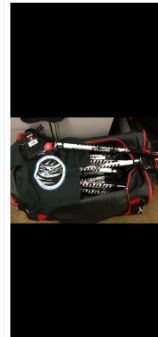
29 JAN NID ALL DAY	08 FEB Family Day ALL DAY	16 FEB Aboriginal Education Department Meeting 08:30AM
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DISTRICT NEWS

[VIEW ALL](#)

Tweets

AbEdSD57 @AbEdSD57
15 Jan
The Northern Sports Program Gearing Up to Host the Spirit Lacrosse Training Camp to train coaches to coach Lacrosse
pic.twitter.com/Qs0UTE6Q89



Expand

Tweet to @AbEdSD57

DOCUMENTS

[SEE ALL PUBLICATIONS](#)

- Revised AbEd Committee Letter of Interest
- 1701 Letter and Procedure 2015
- AbEd Department Calendar

- DRC
- DLC Information
- E-Resources
- What's New
- Student Links
- Teacher Resources
- Learning Innovations
- Other Libraries
- School Virtual Learning Commons

E-Resources

[School Virtual Learning Commons](#)

[Search Your School's e-Library Catalogue](#)

Student Links

[DLC Bookings](#)

[DLC e-Library Catalogue](#)

[New DLC Resources](#)

[Teacher Resources](#)

[DLC Information](#)

[Novel Lists](#)

Featured Links

[Carrier Natural Calendar Kits K-3 Master List](#)

[Carrier Natural Calendar Kits Grade 4-7 Master List](#)

[Carrier Natural Calendar Framework](#)



Create Account to Access Resources to Support #BCCurriculum



Create Account to Access Resources to Support #BCCurriculum

[Learning Innovations](#)

District Learning Commons Hours

Open:
Monday to Friday 8 am - 4 pm

We will be **closed** on **Friday, February 26th**.
See you at the Northern Aboriginal Education Symposium 2016!

Book resources from the DLC:

[DLC Bookings](#)

@AbEdSD57

@DLCsd57

#OLASC16

Carrier Natural Calendar Framework and the Circle of Courage Model: Supporting Culturally Responsive Education

Month	Season	Spiral Theme	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
			Belonging		Mastery		Independence		Generosity	
Bit Ooza' September	Dak'et Fall	Salmon and Fishing	Introduction to Salmon using stories	Salmon Species in the Carrier Territory	Salmon Life Cycle and Geography	Salmon Anatomy	Traditional Methods of Harvesting	Traditional Cooking and Ginning	Cutting Salmon for Smoking and Hanging	Processing Salmon
Lhoh Ooza' October		Moose and Hunting	Talking about Moose and Moose Stories	Moose and Other Related Animals	Moose Life Cycle and History	Parts of the Moose That are Utilized	Cooking in Traditional and Modern Methods	Hunting Safety with Arrows	Hunting Safety with Firearms	Hunt Big Game and Process
Banghan Nuts' ukih November		Trapping and Tools	Exploring Hides & Furs	Comparison of Animals Harvested for Products	Timeline for Hunting & Trapping	Respecting Animals and Giving Offerings	Trapping Animals	Tools Used for Processing Animal Hides	Trapping on the Land	Tan and Smoke Hide or Process a Fur
Sacho din'ai December	Khit Winter	The Oral Tradition: Storytelling	Oral Stories & Drumming	Puppets and Oral Stories	Intro to the Oral Tradition	Reader's Theatre	Creation Stories Stories in the Sky Astronomy 4-7	Trickster Stories	Contemporary Aboriginal Authors	Create an Oral Story
		The Oral Tradition: Music and Dance	Singing of the People of the Northwest Coast	Inuit Drumming and Throat Singing	Pow-wow Music and Drumming	Metis Fiddling & Spoons	Drumming and Singing	Drum Making History and Practice	Creating Your Own Song	Create and Drum a Song
Sacho Ooza' January		The Oral Tradition: Material Culture and Tools	Looking at Material Culture Items from the Carrier	Types of Materials Used in Clothing and Tool Making	Traditional Tools & Materials for Making Clothing (From Quills to Beads)	Tools Made from Animal Parts and Stone	Making Snowshoes & Learning History Material Culture	Creation a Traditional Clothing Item from Hide/Fur	Clothing and Adornment Independent Projects	Tools and Homes
Chuzsul Ooza' February	The Oral Tradition: Identity	The People of the Northwest Coast	The People of the North	The People of the Plains	The Metis of Canada	Reconciliation	Residential School Awareness	The Balhats System	Canadian History Study	
Chuzcho Ooza' March	Demonstrating Respect	How to Conduct a Talking Circle & Respecting Friends	Respecting Medicines when Smudging and Harvesting	The Sacred Medicines of the Plains	Carrier Smudge Plants and Uses	Creating a Medicinal Plant Garden	Harvesting Plants from Nature for Medicine	Processing Plants for Use in a Talking Circle	Smudge and Demonstrate Respect in a Talking Circle	
Shin Ooza' April	'Oluh Spring	Harvesting Plants for Traditional Use	Different Trees Utilized by the Carrier People	What is Birch? Archaeology	Geography and History of Birch	Birch Bark Biting	Make Birch Syrup	Harvest Birch Bark & Make Baskets	Birch Bark Dugout Canoes	Make a Birch Product Independently
Dugoos Ooza' May		Plant Life Cycle	How does a plant grow?	Plant Life Cycle	Plants Used in the Carrier Territory for Food	Plants Used in the Carrier Territory for Medicine	Creating a Traditional Food Garden	Harvesting Plants from Nature for Food	Preserving a Traditional Plant	Planting & Harvesting Preparation
Dang Ooza' June	Danghun Summer	Walking Softly on the Earth	Caring for the Earth	Reducing Damage to the Land	Walking Softly in the Forest	Endangered Plants and Animals	Traditional Conservation Practices	Modern Conservation Practices	Living on the Land and Walking Softly	Natural Revitalization Project

Belonging
<p>In Native American and First Nations cultures, significance was nurtured in communities of belonging. Lakota anthropologist Ella Deloria described the core value of belonging in these simple words: "Be related, somehow, to everyone you know." Treating others as kin forges powerful social bonds that draw all into relationships of respect. Theologian Marty observed that throughout history the tribe, not the nuclear family, always ensured the survival of the culture. Even if parents died or were not responsible, the tribe was always there to nourish the next generation.</p>
Mastery
<p>Competence in traditional cultures is ensured by guaranteed opportunity for mastery. Children were taught to carefully observe and listen to those with more experience. A person with greater ability was seen as a model for learning, not as a rival. Each person strives for mastery for personal growth, but not to be superior to someone else. Humans have an innate drive to become competent and solve problems. With success in surmounting challenges, the desire to achieve is strengthened to lead by example and be responsible.</p>
Independence
<p>Power in Western culture was based on dominance, but in tribal traditions it meant respecting the right for independence. In contrast to obedience models of discipline, Native teaching was designed to build respect and teach inner discipline. From earliest childhood, children were encouraged to make decisions, solve problems, and show personal responsibility. Adults modeled, nurtured, taught values, and gave feedback, but children were given abundant opportunities to make choices without coercion. It means that people can rely on you and trust you at all times.</p>
Generosity
<p>Finally, virtue was reflected in the preeminent value of generosity. The central goal in Native American child-rearing is to teach the importance of being generous and unselfish. In the words of a Lakota Elder, "You should be able to give away your most cherished possession without your heart beating faster." In helping others, youth create their own proof of worthiness: they make a positive contribution to another human life.</p>

Retrieved from: <https://www.reclaiming.com/content/aboutcircleofcourage>. Framework based on: Prince, L. (2013) K-7 Carrier Natural Calendar. School District #57, Aboriginal

Carrier Natural Calendar: Nanabosho



Click to view contents and book this kit: <http://media3.sd57.bc.ca/display/208?t=432072>

Suitability: Grade K, 1, 2, 3 Science, Geography, Language Arts, History, Native Studies.

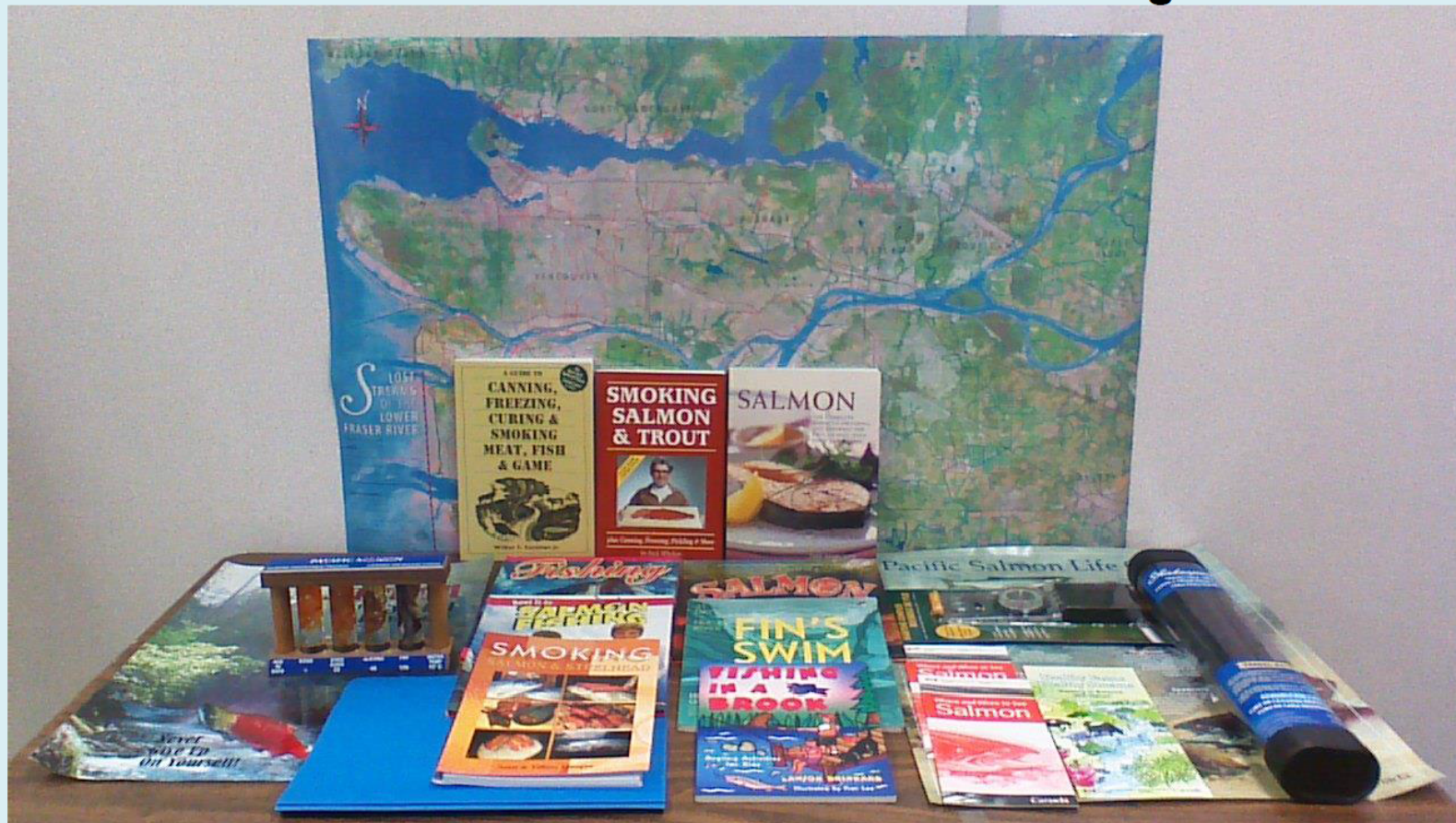
Carrier Natural Calendar: Elders



Click to view contents and book this kit: <http://media3.sd57.bc.ca/display/208?t=432845>

Suitability: Grade K, 1, 2, 3 Geography, Language Arts, History, Social Studies, Native Studies.

Intermediate Carrier Natural Calendar: Processing Salmon



Click to view contents and book this kit: <http://media3.sd57.bc.ca/display/208?t=>

Shelly Niemi retweeted



ted cadwallader @frupertTed · Jun 29

Strong advice today from elders and teachers today on education and reconciliation @CCMEC



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